

# Articulation and Credit Transfer Policy

<b>Policy Name</b>	Articulation and Credit Transfer Policy
<b>Policy number</b>	CDD001
<b>Date approved</b>	4 February 2015
<b>Approving body</b>	The Academic Board (Senatus)
<b>Responsible officer</b>	The Head of School
<b>Implementation officer</b>	The Academic Registrar
<b>Next review date</b>	June 2017
<b>Linked policies</b>	
<b>Linked forms</b>	Application for Credit Transfer

## Purpose of this policy

Within the context of maintaining academic standards at the highest levels, The Cairnmillar Institute (the Institute) is committed to providing pathways to assist students, who have previously successfully completed some studies elsewhere and who otherwise qualify for admission, to enter an appropriate course at the Institute with any advanced standing warranted by their previous studies.

This policy outlines the Institute's processes for providing students with articulated pathways for a course at the Institute from those of other educational institutions.

## Articulation arrangements

Articulation arrangements with another academic institution facilitate student entry from that institution to the Institute with advanced standing, recognising student achievement as evidence of meeting admission requirements for defined programmes at the Institute.

Articulation arrangements must conform to the Institute's strategic objectives and result in clear benefits to the Institute and its enrolled students and graduates.

## Credit transfers for psychology programs

Credit may be granted based on recognition of:

- Studies from a previously completed or partially completed program or qualification such as a Graduate Diploma of Professional Psychology (GDPP) where that course has been accredited by the **Australian Psychology Accreditation Council (APAC)**
- Recognised Prior Learning (RPL)
- Courses of study approved by:
  - Psychology Board of Australia (PsyBA)
  - Australian Psychological Society (APS) with which the Institute has articulation pathways

## Credit transfers for the Graduate Diploma of Psychology Practice

The Institute provides credit transfers for entry into the Graduate Diploma of Psychology Practice where a student complies with the following criteria:

- The student has satisfactorily completed a Graduate Diploma in Professional Psychology at level 8 where it is a fifth year in psychology in a course accredited by APAC;
- The student has a supervision plan approved by the PsyBA;
- The student has satisfactorily completed on-line professional development with the APS.

The Institute recognises prior learning for entry into the Graduate Diploma of Psychology Practice where a student has:

- Completed GPI, GPPA and GPRI;
- A supervision plan or position description approved by the PsyBA.

Students seeking a credit transfer should apply for that transfer:

- When they apply for admission to the Institute Cairnmillar course
- After the supervision plan has been approved by the PsyBA

## Definitions

Definitions for key concepts used in this policy:

<b>APAC</b>	Australian Psychology Accreditation Council
<b>APS</b>	The Australian Psychological Society
<b>Articulation</b>	“Articulation” means any arrangements made with another academic institution to facilitate student entry from that institution to the Institute recognising student achievement as evidence of meeting admission requirements for defined programmes at the Institute.
<b>Credit transfer</b>	“Credit transfer” means the process of granting credit for a unit of study towards a course at the Institute on the basis of previous formal studies or prior learning

<b>Recognised prior learning (RPL)</b>	<p>“RPL” means learning acquired:</p> <ul style="list-style-type: none"> <li>• In a credentialed context that is qualified through assessment</li> <li>• In an un-credentialed context such as through work experience or life experience</li> </ul>
<b>GPI</b>	An introduction to Professional Practice
<b>GPPA</b>	Professional Practice A
<b>GPRI</b>	Field Placement 1
<b>PsyBA</b>	Psychology Board of Australia